

HURLBUTS BIBLE LESSONS

by Jesse Lyman Hurlbut

Hurlbut's teaching guide providing structured Bible study lessons covering both Old and New Testament material, with practical pedagogical suggestions for instructors including storytelling techniques, class management strategies, and curriculum planning for a full year of study.

10 Chapters

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Hurlbut's Bible Lessons

PREFACE.

This lesson-book was prepared in order to meet a need realized in my own work as a pastor; a need which is felt by many pastors and workers among the young. In the Home, Sunday-School and Church are children of all ages, from six to sixteen. It is found impracticable to give to all this varied company the same teaching. The lessons that are admirably adapted for boys and girls between ten and fifteen are utterly unsuited to the children between six and ten. Moreover after looking carefully, I have not been able to find satisfactory lessons which can be taught to the young children except by one especially trained for the work; and such instructions are hard to find. After various experiments I adopted in my own teaching the following plan. We divided the children into two sections; the First Section including all over nine years old, the Second Section all those under nine. I selected for twelve lessons, twelve Bible stories following in succession, beginning with the story of Adam and Eve. On each of these stories I prepared a catechism of very simple questions and answers, and printed them by a duplicating process. After the opening of "The Children's Hour," I told the story to all present in simple language, explaining that while the story was told to all it was for the special benefit of the smaller children; but =I noticed even the oldest boys and girls listened to it with interest equal to the youngest=. After the Bible story and the singing of a hymn, the Second Section withdrew to another room. There the children were divided into classes, and taught the questions and answers. A copy of the leaflet containing the questions and answers of the story for the day was given to each child, to be taken home and reviewed by parents or the older members of the family. By separating the children into two grades, the older young people can receive instruction suited to their age, and the little ones are also provided for. So many pastors and others have requested copies of the leaflets containing the questions and answers, that it has seemed desirable to publish them; and they are now completed upon the entire Bible story, and brought together in book form for the use of teachers of children. These lessons may be used in classes of the Sunday School, by teachers who desire a more consecutive treatment of the Bible story than is given in the International Sunday School lessons, and by parents. There are many families where "The Story of the Bible" has been read to the interest and profit of the children. Parents will find that these lessons will help to fix the important facts of the Bible story in the minds of the little ones. It will be seen that the questions and answers do not embrace all the stories in the book. A selection has been made of what seem to be the most important subjects, affording weekly lessons for one year, with allowance for vacations, in the Old Testament, and another year in the New Testament. In the hope that these lessons may aid the children of to-day, who are to be the men and women of to-morrow, to gain a definite knowledge of the Word of God these lessons are sent forth. JESSE LYMAN HURLBUT.

SUGGESTIONS FOR TEACHING.

1. Let the teacher in advance read over the questions and answers of the lesson, note their relation to the story as told in "The Story of the Bible," and to some extent fit the story to the lesson which is to be taught. 2. Tell the story (or stories) of the day's lesson to the children, following the plan given in the book. Use very simple words and avoid all that are in any sense technical, or above the mind of a child. 3. After telling the story for the day, the children may be divided into classes, and assistants may teach the questions and answers. But before the close of the session it would be well to ask all the questions, and have the answers given by the children. 4. In order to complete each course, in the Old Testament and in the New, within a year, it may be necessary to omit some of the lessons, where classes take a vacation in the summer. To complete the course of each year in such classes the Reviews at the end of each series of lessons might be omitted, although they will be valuable as summaries of the important facts of the lesson. Some teachers might prefer to omit from the Old Testament lessons, some of the following in order to complete the course in a year. Lesson XXVIII David and Absalom; XXX The Temple; XXXVI Elisha and Jonah; XXXVIII, XXXIX The Kings of Judah; XLIV Queen Esther. These are suggested for omission not because they are unimportant or uninteresting, but in case some lessons must be omitted. In order to complete the course in one year in the New Testament lessons, the following might be omitted, if some must be. XVI The Mothers Prayer; XX The Good Shepherd; XXIII Jesus and the Children; XXVI, XXVII The Last Teachings.

PART FIRST.--FROM ADAM TO MOSES.

Lesson I. The Beautiful Garden.(Tell Story 1 in "Hurlbut's Story of the Bible.")=To the Teacher:=Under the title of each lesson throughout these pages will be seen instructions to tell certain lessons, with numbers. These numbered lessons and parts correspond with the numbered lessons and parts in "Hurlbut's Story of the Bible."Let the teacher begin by asking, "Who can tell us what is the first verse of the Bible?" When hands are raised, call on three or four children to repeat the verse in turn; then let all the class repeat it in concert. Explain what the verse means, that God made the world, and all the things in it. Tell the story of the creation of the world; of the first man and the first woman; the Garden of [=E]´d[e]n, and how [A]d[a]m and [=E]ve lost their home, and were driven out. Then teach the class the answers to the following questions. At the close of the lesson, see that every young pupil is shown just where the questions and answers on the lesson are found. The answers should be reviewed by parents, or older brothers and sisters, until the child can repeat them thoroughly, and can tell in his own language, the story of the lesson. Questions and Answers.=1.= What is the first verse in the Bible? ="In the beginning God created the heavens and the earth."=2.= What does this mean? =That God made all things.=3.= In how many days does the Bible tell us that God made the world? =In six days.=4.= On what day did God rest from his work? =On the seventh day.=5.= Whom did God make as the first man? =[A]d[a]m.=6.= Who was the first woman? =[E]ve.=7.= What place did God give to [A]d[a]m and [=E]ve as their home? =The garden of [=E]´d[e]n.=8.= How long did [A]d[a]m and [=E]ve live in the beautiful garden? =As long as they did what God told them to do.=9.= What became of them when they did not obey God's word? =They were driven out of the garden.=Lesson II. The Earliest People.(Tell Stories 2 and 3.)=To the Teacher:=1. In the story of C[=a]in and [=A]´b[e]l, explain carefully what is meant by "an altar"; and how in early times people came to God in prayer. With little children, use the word "praying," rather than "worship," and "gift to God" or "offering," rather than "sacrifice."2. In the story of "The Great Ship," explain what "an ark" was, properly a chest or box; in this story, a great ship, built not to sail fast, but to float on the water, and to hold a great amount. Perhaps it was made so large, not only to carry many animals and their food, but also very many people, if the people had been willing to be saved by it.=1.= Who was the first child of [A]d[a]m and [=E]ve after they were sent out of the garden of [=E]´d[e]n? =C[=a]in.=2.= What was the name of C[=a]in's younger brother? =[A]´b[e]l.=3.= What wicked thing did C[=a]in do when the two boys grew up to be men? =He killed his brother [=A]´b[e]l.=4.= What does the Bible tell of the earliest people who were on the earth? =They lived to be hundreds of years old.=5.= Who lived the longest of any of those people? =M[+e]-th[u:]´se-lah, who lived more than nine hundred years.=6.= Were those who lived at that time good people? =Nearly all of them were very wicked.=7.= What good man lived in those times? =[E]´n[o]ch, who walked with God.=8.= What was the end of [=E]´n[o]ch's life? =He did not die, but God took him to himself.=9.= What came upon the earth on account of the wickedness of its people? =A great flood.=10.= What good man with his family was saved from the flood? =N[=o]´ah who built the Ark.=11.= On what mountain did N[=o]´ah and his family leave the ark after the flood? =On Mount Âr´a-r[=o]t.=Lesson III. Abram.(Tell Stories 4 and 5. It might be

well to end the story, for the present, at the foot of page 52, and leave the story of Lot for the next lesson.)=1.= What was the name of the first large city built after the great flood? =B[=a]’bel, afterward called B[=a]b[=y]-lon.==2.= What happened to the people who were building a great tower in this city? =They could not understand each other's speech.==3.= What did these people of different languages do? =They went away to different lands.==4.= Who was [=A]’br[=a]m? =A good man, who prayed to God.==5.= To what did all the other people of [=A]’br[=a]m's time pray? =To gods of wood and stone.==6.= What did God tell [=A]’br[=a]m to do? =To go to a land far away.==7.= What was God's promise to [=A]’br[=a]m? =“I will be with thee and bless thee.”==8.= To what land did [=A]’br[=a]m go, obeying God's word? =To the land of C[=a]’n[=a]an.==9.= How did [=A]’br[=a]m and his family live in the land of C[=a]’n[=a]an? =In tents, moving from place to place.==10.= What did [=A]’br[=a]m build whenever he set up his tent? =An altar for prayer to God.=Lesson IV. Abram and Lot.(Begin at page 53 in Story 5; tell stories 6 and 8, omitting all of Story 7, except to tell that Abram's name was changed to Abraham.)=1.= Who was L[=o]t? =He was [=A]’br[=a]m's nephew, who at first lived with [=A]’br[=a]m.= =2.= Where did L[=o]t live, after he left his uncle [=A]’br[=a]m? =Near the wicked city of S[=o]d’om.==3.= What happened to L[=o]t and his family at S[=o]d’om? =They were carried away by enemies in war.==4.= How was L[=o]t saved from those enemies a =9.= In what part of [=E]’[.g][=y]pt did they live? =In the land of G[=o]’shen.=Lesson IX. The Youth of Moses.(Tell Story 20.)=1.= How long did the [I][s+]’ra-el-[i]tes stay in [=E]’[.g][=y]pt? =More than four hundred years.==2.= How did

PART SECOND.--FROM JOSHUA TO SAMUEL.

Lesson XV. How Jericho was Taken. (Tell Stories 1 and 2 in Part Second.) =1.= Who became the ruler of the [I][s+]’ra-el-[i]tes after M[o]’[s+]e[s+] died? =J[o]sh’u-[.a]. =2.= What did God say to J[o]sh’u-[.a] when he took charge of the [I][s+]’ra-el-[i]tes? ="Be strong and of a good courage." =3.= Where was the camp of the [I][s+]’ra-el-[i]tes at that time? =Beside the river Jôr’dan. =4.= What land was in front of them across the river? =The land of C[=a]’n[a]an. =5.= What city of C[=a]’n[a]an was near to the river? =The city of J[e]r’[i]i-ch[=o]. =6.= Whom did J[o]sh’u-[.a] send to look at the city of J[e]r’[i]i-ch[=o]? =Two spies. =7.= What woman hid the two spies and saved their lives? =R[=a]’h[a]b. =8.= How did God help the [I][s+]’ra-el-[i]tes to cross the river Jôr’dan? =The river became dry. =9.= How did God help them to take the city of J[e]r’[i]i-ch[=o]? =Its walls fell down. =10.= What became of R[=a]’h[a]b, who had helped the spies? =Her life was saved.=Lesson XVI. How the Land of Canaan was Won.(Tell Stories 3, 4, 5 and 7 in Part Second. Omit Story 6.)=1.= To what place did J[o]sh’u-[.a] lead the [I][s+]’ra-e =7.= What did the people say when they saw their new king? ="Long live the King." =8.= What did S[a]m’u-el do for the king and the people? =He wrote the laws of the land in a book. =9.= Where did S[a:]ul live as king? =At [=G][i]b’e-ah.=Less

PART THIRD.--FROM SAUL TO SOLOMON.

Lesson XXIII. Saul as King. (Tell Stories 1, 2 and 3 in Part Third.) =1.= How did S[a:]ul begin his rule as king of [I][s+]´ra-el? =He began by doing brave deeds.= =2.= What good things did S[a:]ul do soon after he became king? =He drove away the enemies of [I][s+]´ra-el.= =3.= Who helped S[a:]ul in his wars? =His brave son J[o]n´a-than.= =4.= Over what enemies did J[o]n´a-than win a great victory? =Over the Ph[i]-l[i]s´t[i]ne[s+].= =5.= Who spoke to S[a:]ul the word of the Lord? =S[a]m´u-el, the prophet.= =6.= What is a prophet? =A man who speaks God's word.= =7.= What did S[a:]ul do that was wrong? =He disobeyed God's words.= =8.= What did S[a]m´u-el say to S[a:]ul? ="Obeying God is better than offerings."= =9.= What did S[a]m´u-el say that the Lord would do to S[a:]ul? =That he would take the kingdom from him.= =10.= How did S[a]m´u-el feel when he saw that S[a:]ul would not obey the Lord? =He wept for S[a:]ul.=Lesson XXIV. The Boy David.(Tell Stories 4 and 5 in Part Third.)=1.= To what place did God send S[a]m´u-el to find a king in the place of S =10.= What happened to [A]b´sai[o]m in the battle? =He was killed.==11.= What came to D[=a]´vid? =He reigned again as king.=Lesson XXIX. Solomon.(Omit Story 16. Tell Stories 17 and 18 in Part Third.)=1.= What did D[=a]´vid wish to do whi

PART FOURTH.--THE KINGDOM OF ISRAEL.

Lesson XXXII. The Two Kingdoms. (Tell Stories 1 and 2 of Part Fourth.) =1.= What took place after King S[o]l'omon died? =The kingdom was divided.= =2.= What was the larger part called? =The kingdom of I[s+]ra-el.= =3.= How many of the tribes were in the kingdom of I[s+]ra-el? =Ten of the twelve tribes.= =4.= Who was the first king of the Ten Tribes of I[s+]ra-el? =J[e]r-o-b[o]am.= =5.= What was the smaller part called? =The kingdom of J[u]dah.= =6.= What tribes were in the kingdom of J[u]dah? =J[u]dah and B[e]n'ja-m[i]n.= =7.= Who was the first king of J[u]dah? =R[e]-ho-b[o]am the son of S[o]l'omon.= =8.= What wicked thing did J[e]r-o-b[o]am the king of I[s+]ra-el do? =He led his people away from God.= =9.= What did J[e]r-o-b[o]am lead his people to do? =To pray to idols.= =10.= What is J[e]r-o-b[o]am called in the Bible? ="J[e]r-o-b[o]am who made I[s+]ra-el to sin." =11.= What did the prophet of God tell J[e]r-o-b[o]am? =That the kingdom should be taken from his family.=Lesson XXXIII. Elijah.(Read =11.= Where did he call down fire from heaven upon an altar? =On Mount Cär'mel.= =12.= Where did God talk with [+E]-I[=i]jah? =At Mount H[=o]reb.= =13.= How was [+E]-I[=i]jah taken to heaven? =In a chariot of fire.= =14.= Who was the prophet afte

PART FIFTH.--THE KINGDOM AND PEOPLE OF JUDAH

Lesson XXXVIII. The Early Kings of Judah. (Tell Stories 1, 2 and 3 in Part Fifth.) =1.= Where was the kingdom of J[=u]´dah? =West of the Dead Sea.= =2.= What was its chief city? =J[+e]-r[u:]´s[+a]-l[e]m.= =3.= How many kings reigned over the kingdom of J[=u]´dah? =Nineteen kings and one queen.= =4.= To what family did all these kings belong? =To the family of D[=a]´vid.= =5.= Who was the first king of J[=u]´dah? =R[=e]-ho-b[=o]´am.= =6.= Who was the greatest and strongest of the kings of J[=u]´dah? =J[+e]-h[()]o]sh´a-ph[()]a]t=. =7.= What wicked woman made herself queen and ruled the land? =[])A]th-a-l[=i]´ah.= =8.= What little boy was crowned king after [])A]th-a-l[=i]´ah? =J[=o]´[()]a]sh.= =9.= What king became a leper? =[])U]z-z[=i]´ah.= =10.= What great prophet lived in J[=u]´dah at that time and saw the Lord in the temple? =[=l]-[s+]]=[a]´iah.=Lesson XXXIX. The Later Kings of Judah.(Tell Stories 4, 5 and 6 in Part Fifth.)=1.= Who was the best of all the kings of J[=u]´dah? =H =3.= What great work did [])E]z´r[.a] do? =He brought together the books of the Old Testament.=4.= What did [])E]z´r[.a] do at J[+e]-r[u:]´s[+a]-l[e]m? =He taught the people to obey God's law.=5.= What other good man came while [])E]z´r[.a] was at J

PART FIRST.--THE STORY OF JESUS.

Lesson I. The Angel by the Altar and in Nazareth. (Tell Story 1 of Part VI, in "Hurlbut's Story of the Bible.")=To the Teacher:=In beginning the lesson the teacher should state the subject of the lesson for the day, and ask one or two questions about it, to get the children interested at the outset. Then, the teacher should tell the story from "Hurlbut's Story of the Bible," explaining how God sent his Angel G[=a]´br[i]i-el to Z[i]a)ch-a-r[=i]´as, the old priest in the temple, to tell him that his wife [+E]-l[i]i[+s+]´a-b[e]th should have a son, and that the name of the son should be J[o]hn. Explain that J[o]hn was to be sent into the world to prepare people for the coming of Chr[=i]st. Then tell how the same Angel G[=a]´br[i]i-el was sent to the City of N[i]a)z´a-r[e]th to a young woman named M[=a]´r[y] to tell her that she was to have a son who was to be called J[=e]´[s+]us. Then teach the class the answers to the following questions on the subject of this lesson, and explain to the little pupils just where to find the answers to the questions of the first lesson, and have them answer the questions in class either singly or in chorus. The children should understand that the questions are to be asked them by parents or older brothers and sisters until they have fixed in their minds the story of the lesson, and are able to tell it in their own language.=1.= What angel was sent by God to J[+e]-r[u:]´s[+a]-l[e]m? =The angel G[=a]´br[i]i-el.=2.= To whom was the angel G[=a]´br[i]i-el sent? =To a priest named Z[i]a)ch-a-r[=i]´as.=3.= What did the angel tell Z[i]a)ch-a-r[=i]´as? =That his wife should have a son.=4.= What was the name of the wife of Z[i]a)ch-a-r[=i]´as? =[+E]-l[i]i[+s+]´a-b[e]th.=5.= What name was to be given to this son promised to Z[i]a)ch-a-r[=i]´as and [+E]-l[i]i[+s+]´a-b[e]th? =The name of J[o]hn.=6.= For what did the angel say that J[o]hn, when he grew up, should make the people ready? =For the coming of the Lord.=7.= To what city was the angel G[=a]´br[i]i-el sent after this? =To the city of N[i]a)z´a-r[e]th.=8.= To whom did the angel speak in N[i]a)z´a-r[e]th? =To a young woman named M[=a]´r[y].=9.= What did the angel tell M[=a]´r[y]? =That she should have a son.=10.= What name was to be given to her son? =The name J[=e]´[s+]us.=11.= Where did J[o]hn, the son of Z[i]a)ch-a-r[=i]´as and [+E]-l[i]i[+s+]´a-b[e]th, live while he was a boy? =In the desert.=Lesson II. The Stable and Shepherds. (Tell Story 2 in Part Sixth.)Let the teacher ask, "Who can tell the name of the husband of M[=a]´r[y], the young woman in N[i]a)z´a-r[e]th to whom God sent his angel?" And after receiving an answer ask What place J[=o]´[s+]eph and M[=a]´r[y] went to and where M[=a]´r[y]'s child was born? After the answers have been given, tell the story of the lesson and teach the children the answers to the questions on the lesson. The subject should be reviewed in class until each child is able to answer the questions intelligently, and to be able to tell a connected story of the lesson. Reference may also be made to the preceding story in each class, so that the children learn to connect each lesson correctly with the others.=1.= Who was the husband of M[=a]´r[y], the young woman in N[i]a)z´a-r[e]th to whom the angel came? =A man named J[=o]´[s+]eph.=2.= To what place did J[=o]´[s+]eph and M[=a]´r[y] go? =To B[e]th´l[e]-h[e]m, near J[+e]-r[u:]´s[+a]-l[e]m.=3.= Where was the child of M[=a]´r[y] born? =In a stable in B[e]th´l[e]-h[e]m.=4.= What name was given to this child? =The name J[=e]´[s+]us.=5.= What does the word J[=e]´[s+]us mean? =It means "salvation."=6.= Why was this name given to this child? =Because he is the Saviour of the

world.==7.= To what people were brought the first news that the Saviour had come? =To shepherds near B[e]th'l[e]-h[e]m.==8.= What did the shepherds do as soon as they heard the news? =They went to B[e]th'l[e]-h[e]m and saw the little child and his mother.==9.= Who saw the child when he was brought into the Temple, knew that he was the Saviour, and took him up in his arms? =S[i]m'e-on.==10.= What woman also saw the child and gave thanks to God? =)A)n'n[a].=Lesson III. The Wise Men and the Star.(Tell Story 3 in Part Sixth.)=1.= What men from a distant land came to see J[=e]'[s+]us? =Wise men from the east.==2.= What led them on their journey to the land where J[=e]'[s+]us was born? =A star in the sky.==3.= What question did the wise men ask? ="Where is he that is born King of the Jew[s+]?"==4.= Of whom did they ask this question? =Of H[e]r'od the king.==5.= To which place did H[e]r'od send them? =To B[e]th'l[e]-h[e]m.==6.= What did they find in B[e]th'l[e]-h[e]m? =The little child and his mother.==7.= What did they do when they saw the child? =They gave him rich gifts.==8.= What did an angel tell J[=o]'[s+]eph to do after the wise men had gone away? =To take the child to [=E]'[.g]ypt.==9.= Why must the child be taken to [=E]'[.g]ypt? =To save his life from King H[e]r'od.= =10.= How long did J[=o]'[s+]eph, and M[=a]'r[y], and the child J[=e]'[s+]us stay in [=E]'[.g]ypt? =Until King H[e]r'od died.==11.= Where did J[=o]'[s+]eph and M[=a]'r[y] take the child J[=e]'[s+]us from [=E]'[.g]ypt? =To N[=a]z'a-r[e]th.= =9.= What did J[=e]'[s+]us tell this woman that he could give her? =Living water.==10.= How did J[=e]'[s+]us say that all should worship God? =In spirit and in truth.=Lesson IX. Jesus at Cana and Nazareth.(Tell Story 9 in Part Sixth.)=1.= W =3.= What did J[+a]-[=i]'rus ask J[=e]'[s+]us to do? =To cure his sick daughter.==4.= Who met J[=e]'[s+]us on his way to the house of J[+a]-[=i]'rus? =A sick woman.==5.= What did this woman do? =She touched his robe.==6.= What came to the woman a =2.= What did J[=e]'[s+]us do to the blind man? =He put clay on his eyes.==3.= What did J[=e]'[s+]us tell the blind man to do? =To wash in the pool of S[i]-l[=o]'am.==4.= What change came to the blind man after he had washed in the pool of S[i]-l[Lesson XXIV. Jesus at Jericho.(Tell Story 29 in Part Sixth.)=1.= What city did J[=e]'[s+]us visit, as he was leaving the land of P[+e]-r[=e]'a? =J[e]r'i]-ch[=o].==2.= Whom did J[=e]'[s+]us meet at the gate of J[e]r'i]-ch[=o]? =A blind man.==3.= What was this blind man's name? =Bär-ti-mæ'us.==4.= What did Bär-ti-mæ'us cry out as J[=e]'[s+]us came near? ="Have mercy on me."==5.= What did J[=e]'[s+]us do to blind Bär-ti-mæ'us? =He gave to him sight.=6.= With what rich man did J[=e]'[s+]us stay while he was in J[e]r'i]-ch[=o]? =With Z[a]c-chæ'us.==7.= What did the people think that Z[a]c-chæ'us was? =A sinner.==8.= For what purpose did J[=e]'[s+]us say that he came? =To seek and to save the lost.==9.= What parable did J[=e]'[s+]us give at that time? =The parable of the Pounds.==10.= What does the parable of the Pounds show us that we should do? =That we should work for Chr[=i]st.=Lesson XXV. Palm Sunday.(Tell Story 30 in Part Sixth.)=1.= To what place did J[=e]'[s+]us go from J[e]r'i]-ch[=o]? =To B[e]th'a-n[y], near J[+e]-r[u:]'s[+a]-l[e]m.==2.= What was made for J[=e]'[s+]us in B[e]th'a-n[y]? =A supper.==3.= Who came to J[=e]'[s+]us at this supper? =M[=a]'r[y], the sister of L[=a]z'a-r[u]s.==4.= What did M[=a]'r[y] do to J[=e]'[s+]us? =She poured costly perfume on him.==5.= What did J[=e]'[s+]us say of M[=a]'r[y]? ="She has done a good work."==6.= Which of J[=e]'[s+]us' disciples agreed to sell him to his enemies? =J[=u]das.==7.= What did the enemies of J[=e]'[s+]us promise to give J[=u]das, if he would give J[=e]'[s+]us to them? =Thirty pieces of silver.==8.= Over what mountain did J[=e]'[s+]us ride, from B[e]th'a-n[y] to J[+e]-r[u:]'s[+a]-l[e]m? =The Mount of [O]l[i]ve[s+].==9.= Who went with J[=e]'[s+]us as he rode over the Mount of [O]l[i]ve[s+]? =A

great company of people.==10.= What did the people carry and wave around J[=e]´[s+]us? =Branches of palm trees.==11.= What did they call out together? =Praises to J[=e]´[s+]us as king.=Lesson XXVI. The Last Visits to the Temple.(Tell Story 31 of Part Sixth.)=1.= Where did J[=e]´[s+]us go on the morning after he rode over the Mount of ()O|l´[i]i]ve[s+]? =To the temple in J[+e]-r[u:]´s[+a]-l[e]m.==2.= What did he do in the temple? =He drove out the people who were buying and selling.==3.= What did J[=e]´[s+]us say of the temple? ="My house shall be called a house of prayer."==4.= Who came to hear J[=e]´[s+]us as he was teaching in the temple? =The common people.==5.= Where did J[=e]´[s+]us stay at night, during those days while he was teaching in the temple? =At B[e]th´a-n[y].==6.= What parable did J[=e]´[s+]us give on the last day of his teaching in the temple? ="The Wedding Feast."==7.= Who were invited to the wedding feast? =Everybody, both rich and poor.==8.= Who came to the feast? =A man without a wedding garment.==9.= What was done with the man who had no wedding garment? =He was sent away from the feast.==10.= Whose gift in the temple did J[=e]´[s+]us praise? =The gift of a poor woman.=Lesson XXVII. On the Mount of Olives.(Tell Story 32 of Part Sixth.)=1.= To what place did J[=e]´[s+]us go with his disciples from the temple? =To the Mount of ()O|l´[i]i]ve[s+].==2.= Of what did J[=e]´[s+]us tell his disciples on the Mount? =Of things to come.==3.= What parable did he give to them at that time? ="The Ten Young Women."==4.= To what were these young women going? =To a wedding at night.==5.= What did J[=e]´[s+]us say of these women? =Five were wise and five were foolish.==6.= Wherein were the five young women foolish? =In not taking oil for their lamps.==7.= Of what time to come did J[=e]´[s+]us tell his disciples? =Of the time when J[=e]´[s+]us shall sit as king.==8.= Who shall then stand before J[=e]´[s+]us? =All the people of the world.==9.= What shall J[=e]´[s+]us say in that day to those on his right hand, who have done his will? ="Come, ye that are blessed of my Father."==10.= What shall he say to those on his left hand? ="Go away from me, ye wicked."=Lesson XXVIII. At the Supper and in the Garden.(Tell Stories 33 and 34 in Part Sixth.)=1.= What meal did J[=e]´[s+]us take with his disciples one night? =The last supper.==2.= What did J[=e]´[s+]us say at the supper as he gave his disciples the bread? ="This is my body."==3.= What did he say as he gave them the cup of wine? ="This is my blood."==4.= What did J[=e]´[s+]us do after the supper? =He washed the disciples' feet.==5.= Where did he go with the disciples on that night? =To a garden.==6.= What did J[=e]´[s+]us do in the garden? =He prayed to God.==7.= Who came to the garden to find J[=e]´[s+]us? =J[=u]´das and the enemies of J[=e]´[s+]us.==8.= What did these enemies do? =They bound J[=e]´[s+]us and took him away.==9.= To what place did they take J[=e]´[s+]us? =To the high-priest's house.==10.= What did the disciples do at that time? =They left J[=e]´[s+]us alone.=Lesson XXIX. The Trial of Jesus.(Tell Story 35 in Part Sixth.) =1.= Before whom was J[=e]´[s+]us brought for trial? =Before the high-priest C[=a]´ia-ph[]a[s].==2.= What did the high-priest ask J[=e]´[s+]us? ="Are you the Chr[=i]st, the Son of God?"==3.= How did J[=e]´[s+]us answer the high-priest? ="I am."==4.=13.= With what two sisters did J[=e]´[s+]us stay near J[+e]-r[u:]´s[+a]-l[e]m? =With Mä[r]th[a] and M[=a]r[]y.==14.= What brother of these two sisters did J[=e]´[s+]us raise to life? =L[]az´a-r[]u[s].==15.= To what blind man did J[=e]´[s+]us giv

PART SECOND.--STORIES OF THE EARLY CHURCH.

Lesson XXXV. The First Days. (Tell Story 1 in Part Seventh.) =1.= Where did the followers of Chr[=i]st meet after J[=e]´[s+]us went away to heaven? =In J[+e]-r[u:]´s[+a]-l[e]m.= =2.= What day came ten days after J[=e]´[s+]us left the earth? =The Day of P[)e]n´te-c[)o]st.= =3.= What seemed to fall from heaven on all the followers of Chr[=i]st on the day of P[)e]n´te-c[)o]st? =Tongues of fire.= =4.= What power came upon them all? =Power from God.= =5.= What did they all begin to speak? =The wonderful words of God.= =6.= Who preached to the people on that day? =P[=e]´t[e]r.= =7.= What new name was given to P[=e]´t[e]r and the other eleven disciples of Chr[=i]st? =They were called apostles.= =8.= What did the apostle P[=e]´t[e]r tell the people to do? =To believe in Chr[=i]st as their Saviour.= =9.= How many were added to the church on that day? =Three thousand.= =10.= How did all these people act toward each other? =Like brothers.=

Lesson XXXVI. The Beautiful Gate, and the Apostles in Prison.(Tell Stories 2 and 3 in Part Seventh.)=1.= Whom did P[=e]´t[e]r and J[)o]hn meet at the Beautiful Gate of the t =9.= In what place were they first worshipped as gods and then stoned? =At L[)y]s´tr[a].==10.= What did P[a:]ul and Bär´na-b[)a]s do in all the places which they visited on this journey? =They planted churches of Chr[=i]st.==11.= To what place did =7.= At what great city did P[a:]ul's long journey end? =At R[=o]me.==8.= How long was P[a:]ul a prisoner at R[=o]me? =Two years.==9.= What did he do while a prisoner? =He preached the gospel.==10.= What did P[a:]ul write at the end of his life?

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