

Traits of a Genuine Bible Teacher

by R. Stanley

A genuine Bible teacher makes people fall in love with the Word of God, teaches without fear or favor, and equips God's people to fulfill their roles in ministering the Gospel.

Scripture: John 3:1, Acts 13:1, Acts 17:11, Acts 20:27, Romans 3:4, Ephesians 4:11, Ephesians 4:15, 1 Timothy 4:13, Hebrews 4:12, 1 John 2:27

Topics: "Biblical Authority", "Spiritual Growth"

Description

R. Stanley emphasizes the importance of falling in love with the Word of God rather than attracting followers to himself, highlighting the infallibility of the Bible compared to human fallibility. He fearlessly teaches God's Word, prioritizing truth over denominational beliefs, speaking with both firmness and gentleness. R. Stanley ensures to teach the 'whole' counsel of God, avoiding cherry-picking topics and balancing facts with feelings. He goes beyond teaching true and false doctrines, training others in the art of discernment and spiritual growth.

Transcript

1. He makes people fall in love with the Word of God rather than attracting them to himself. His students see that the Bible alone is infallible, whereas their teacher however sincere is fallible (Rom 3:4; Acts 17:11; Lk 18:18,19).
2. He teaches God's Word without fear or favour. He is aware that the Bible in his hand is sharper than a two-edged sword. He speaks the truth in love with firmness and gentleness. What the Bible says is more important to him than what his denomination or group believes (Mt 22:16; Heb 4:12; Eph 4:15; Mt 15:3-6).
3. He teaches people the "whole" counsel of God rather than a few pet topics or favorite subjects. He avoids nothing, adds nothing, and alters nothing. His teaching is both in spirit and in truth. It's neither facts without feelings nor feelings without facts. He strikes a balance (Acts 20:26,27; Mt 5:19; Jn 6:63; Jer 1:9,10).
4. He does not simply stop with teaching what is true and false. He also trains people in the art of discernment (1 Jn 2:18-27; Heb 5:13,14).
5. He is dead to the flattery of people and is seriously concerned about their spirituality. He is least bothered about offerings (Jn 3:1-3; Acts 20:33).

6. He is not primarily worried about the expansion of his own ministry, but he is burdened about the condition of the Body of Christ. His primary focus is to equip God's people to fulfil their roles in ministering the Gospel. He respects other ministries in the Church (Eph 4:11-13; 1 Cor 12:21).

7. He regularly checks whether he is purifying and aligning himself according to what he teaches from the Scriptures. He remembers that as a teacher he shall receive a stricter judgment (Rom 2:17-24; 1 Cor 9:27; Js 3:1).

8. He never stops learning but stays studious. The more he studies the more he realises his ignorance. He does not allow secondary things to rob his time of prayerful and unhurried study (1 Tim 4:13; 2 Tim 4:13; Acts 6:2-4).

9. He willingly submits himself to the corrections and counsel of fellow teachers and seasoned men of God. He can be assertive but not arrogant (Acts 13:1,2; 15:6; 2 Tim 2:24).

10. He is concerned about the ongoing ministry of the Word and therefore trains faithful men who can carry on the teaching to others. He is not secretive about his methods and tools of study. He teaches to teach! (2 Tim 2:2; Prov 4:1-4).

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